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# The nursing care of people with class III obesity in an acute care setting: a scoping review

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# Abstract

**Background:** Patients with Class III obesity pose unique challenges to health care staff and organisations. Care requirements of this population are unique and require specialised equipment and knowledge to meet these needs, maintain the quality of care, as well as the safety of patients and staff.

Aim: To synthesise the evidence on the nursing care of Class III obese patients in acute care settings.

**Methods:** A scoping review informed by JBI. CINAHL Plus, Medline, Scopus, Proquest Central, Web of Science and Embase were searched for primary research articles about the nursing management of people classified as Class III obese in acute care. Methodological quality of included studies was assessed; data extracted and synthesised into themes.

**Results:** Fourteen studies were included in the review. The synthesis generated three themes: Access to equipment, knowledge and training, patient care, and opportunities to improve care.

**Conclusions:** A paucity of high-quality evidence informs the nursing care of people with Class III obesity in acute care. Access to appropriate equipment dominated the findings of this review. Adequate provision of equipment and education on its use are required. Education to promote engagement with patients, adapting clinical practice and promotion of self-care could improve care and outcomes.

Keywords: Class III obesity, Nursing care, Acute care settings, Bariatric, Scoping review

# Introduction

Obesity is a complex psychosocial construct which is strongly linked to health and wellbeing, and is an important predictor of mortality and morbidity [1] including diabetes, heart disease and certain cancers [2]. The incidence of obesity is increasing worldwide, with over 650 million adults classified as obese in 2016 and 1.9 billion as overweight [3]. Obesity is not confined to developed countries, but is also an emerging health concern in many developing countries including Bangladesh [4], India [5] and Saudi Arabia [6]. There is also an impact

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on health organisations, as hospital admissions related to obesity as either a primary or secondary diagnosis are increasing [7]. The classification of obesity however, varies within the literature and is further complicated by the use of the term 'bariatric' [8]. Discrepancies in definitions and perceptions of obesity have been acknowledged, particularly in children [3, 9]. Body Mass Index (BMI) remains the most frequently used measure of classification. A BMI of >  $30 \text{ kg/m}^2$  signifies obesity and the World Health Organization (WHO) [3] have further categorised obesity into three sub classes with Class III categorised as the highest level of obesity.

The health and socioeconomic impacts of obesity on individuals and health care systems can be significant. In

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young and middle aged adults, obesity is associated with lower educational attainment [10], development of comorbidities [11, 12] including cardiovascular disease, musculoskeletal disorders and some cancers [3], increase in disability [13] and overall reduction in life expectancy [14, 15]. Obesity of any classification can increase the complexity of clinical care including mobilisation, skin care and perioperative management [16–18].

The increasing number of hospital admissions of people living with Class III obesity and the associated complexity of caring for them, increases demands on health care facilities as well as presenting unique challenges in relation to nursing care requirements. Patients with obesity often present with comorbid conditions which also complicates their care requirements [19]. There are particular risks to nurses when caring for patients with obesity particularly when they are acutely ill and require assistance; it is well recognised that the risks of musculo-skeletal injury in nursing staff is proportional to the weight of patients and the techniques used [20, 21]. However, there remains a lack of evidence which identifies effective interventions to address the issue of muskulo-skeletal injuries in nurses within this context [22]. Patients with obesity are also at risk of discomfort and injury, both physical and psychological in relation to moving and handling if this is not conducted expertly and with the appropriate equipment, knowledge and skills [23]. It is evident that patients with obesity pose unique care challenges to those nurses who care for them, including pain management [24] and wound management which can necessitate the need for more complex wound management strategies to promote healing [18] and the maintenance of skin integrity [25]. Wound management in patients with obesity is further complicated by a lack of an evidence base, which has been identified as a particular issue [26] but also in many other aspects of care including patient centred communication [27, 28], mobilisation [29], minimisation of pressure ulcers [30], cardiopulmonary resuscitation [31] and respiratory care [16].

This review will therefore synthesise the evidence on the nursing care of people classified as Class III obese in the acute, non-critical care settings, to explore best practice, issues and challenges from the literature.

# **Objectives**

#### Review question

What evidence guides the nursing care of people classified as Class III obese in acute care settings?

# **Review objectives**

To synthesise the evidence on the nursing care of Class III obese patients in acute care settings.

# Methods

A scoping review was conducted informed by the JBI process [32] and the PRISMA Extension for Scoping Reviews (PRISMA-ScR) [33] was utilised as a framework for this review. Scoping reviews are becoming increasingly more widespread to inform decision making through an examination of the literature on a certain topic [34]. They are considered to be a valid approach and can be used for a variety of reasons [35] including when a systematic review is unable to meet the chosen objectives [36]. Scoping reviews include evidence of any methodology and extend to the inclusion of other evidence such as policies and guidelines [34]. A scoping review can not only answer broader questions than can be answered in a systematic review but also provide an indication of the scope of available evidence, including that which is emerging [36]. In this instance, the researchers were not aiming to provide evidence to inform clinical practice by a synthesis of the evidence to answer a specific question, but to identify and analyse gaps in the knowledge base in relation to the nursing care of patients with Class III obesity within acute care settings [36].

# **Eligibility criteria**

This review considered primary research studies, published in English, involving participants aged 18 years and over and classified as Class III obese. Studies were included if they reported on the nursing care of people classified as Class III obese within acute care settings, using either qualitative, quantitative or mixed method approaches. Grey literature was not included as we were focusing on the published evidence which informs the development of policies and guidelines. Policies and guidelines which inform practice are not readily available without contacting health service providers, which was not feasible or representative of the range of policies and guidelines available. We were also keen to bring attention to the volume and quality of primary research studies in this important area.

# Information sources

A logic grid was constructed to guide the search strategy (Supplementary Material Table A). A three-step search strategy was employed commencing with an initial search of MEDLINE and CINAHL Plus to identify key words and index terms, followed by a second search across all databases using the identified terms. Thirdly, the reference lists of all 146 identified reports and articles were searched for additional studies. The timeframe from 1980 to 26/07/2018 was chosen, because of the proliferation of interest and associated publications within the context of patients with obesity during this timeframe. Literature searches were conducted between June–August 2017 and again in October 2021.

# Search

The search included the following electronic databases:

CINAHL +, Medline, Scopus, Proquest Central, Web of Science and Embase. The keywords used were: Nursing care, patient care, best practice care, hospital care combined with the terms morbidly obese, and morbid obesity. Boolean exact phrase searching was used in conjunction with mesh terms for obesity, morbid including truncation terms morbid\* and obes\*, with AND/OR (See Supplementary Material Table A for first search in CINAHL).

# Selection of sources for evidence

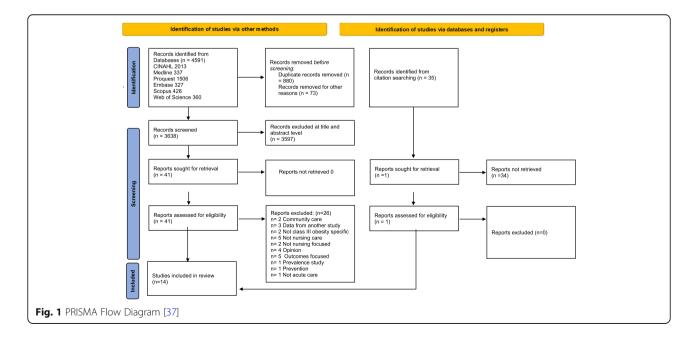
This scoping review considered both experimental and quasi-experimental study designs including randomized controlled trials, non-randomized controlled trials, before and after studies and interrupted time-series studies. In addition, analytical observational studies including prospective and retrospective cohort studies, casecontrol studies and analytical cross-sectional studies were considered for inclusion. This review considered descriptive observational study designs including case series, individual case reports and descriptive crosssectional studies for inclusion.

Qualitative studies were considered that focused on qualitative data including, but not limited to, designs such as phenomenology, grounded theory, ethnography, qualitative description, action research and feminist research. Text, systematic reviews, reviews and opinion papers were not be considered for inclusion in this scoping review.

Studies were excluded if they explored the nursing care of Class III obese patients in critical care areas, perioperative care, perinatal care, and in the community. Studies from these areas were excluded as these are highly specialised areas, where patients have unique needs in relation to their presentation and level of acuity. Potentially, the staff in these areas are more familiar with caring for patients with obesity and are better placed to care for them. This would in particular be relevant in the perioperative and critical care settings where higher staff to patient ratio is routine, equipment is more readily available, and staff are educated in care requirements. Further exclusions included a focus on patient outcomes without reference to nursing care, and studies reporting prevalence of obesity (Fig. 1).

## Data charting process

Data from the eligible studies were charted using a standard charting tool developed and tested by the study team specifically for this study (Table 1). The tool captured the relevant information about the studies including data pertinent to nursing care, and which were extracted from each article by all authors. A data extraction tool was developed by the researchers, data added to the tool and themes generated from it. Any disagreements were resolved by discussion to reach consensus on the themes and subthemes. Due to the heterogeneity of the studies, a meta–analysis could not be completed therefore a synthesis was conducted. The extracted data included details about the purpose and setting of the



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| First Author and date            | Q1          | Q2          | Q3           | Q4   | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|----------------------------------|-------------|-------------|--------------|------|----|----|----|----|----|-----|
| JBI Critical Appraisal Checklist | for Case R  | eports      |              |      |    |    |    |    |    |     |
| Broome, CA, 2015 [38]            | Y           | Y           | Y            | Y    | Y  | Y  | Y  | Y  |    |     |
| Ecklund, MM, 2004 [39]           | Y           | Y           | Y            | Y    | Y  | Y  | Y  | Y  |    |     |
| Holland, DE, 2001 [40]           | Y           | Y           | Υ            | Υ    | Y  | Y  | Y  | Y  |    |     |
| Palmer, R. 2009                  | Y           | Y           | U            | Ν    | Y  | Y  | Ν  | Y  |    |     |
| JBI Critical appraisal Checklist | for Descrip | tive/Case S | eries        |      |    |    |    |    |    |     |
| Booth CMA, 2011 [41]             | Ν           | Y           | Υ            | Υ    | U  | U  | U  | Y  | Y  |     |
| Drake, DJ, 2008 [42]             | Ν           | Y           | Υ            | Υ    | U  | U  | Y  | Y  | Y  |     |
| Gardner, L A, 2013a [43]         | Ν           | Y           | Υ            | Υ    | U  | U  | U  | Y  | Y  |     |
| Gardner, LA, 2013 [44, 45]       | Ν           | Y           | Υ            | Υ    | U  | U  | U  | Y  | Y  |     |
| Gardner, LA, 2013b [46]          | Ν           | Y           | Y            | Y    | U  | U  | U  | Y  | Y  |     |
| Hignett, S, 2007 [47]            | Ν           | Y           | Y            | Y    | U  | U  | U  | U  | Y  |     |
| Rose, MA, 2007 [48]              | Y           | Y           | Υ            | Υ    | Y  | U  | U  | Y  | Y  |     |
| JBI Critical Appraisal Checklist | for Interpr | etive and C | ritical Rese | arch |    |    |    |    |    |     |
| Drake, DJ, 2005 [49]             | Y           | Y           | Y            | Y    | Y  | Ν  | Ν  | Y  | U  | Y   |
| Rose, MA, 2010 [50, 51]          | у           | Y           | Υ            | Υ    | Y  | Y  | Ν  | Y  | Y  | Y   |
| JB Critical Appraisal Checklist  | for Analyti | cal Cross S | ectional Stu | dies |    |    |    |    |    |     |
| Dockrell, S, 2021 [52]           | Y           | Y           | Y            | U    | Y  | Ν  | Y  | Y  |    |     |

# Table 1 Critical appraisal of included studies

Y = Yes, N = No, U = Unclear

study, the study population and main findings. No missing or unclear information was found (Table 1).

## Data items

We abstracted data on the characteristics of the article e.g. methodology, country of origin and health care setting. We also abstracted data in relation to the purpose of the study, the study population and their demographic profile. The specific data items abstracted related to the nursing care of people with Class III obesity, including all aspects of nursing care and classification of obesity across studies.

# Critical appraisal of individual sources of evidence

Quality appraisal of chosen articles is not a requirement of a scoping review [34], however, we chose to undertake this to add further rigour to the study and in particular as the focus of the review was the evidence which underpins nursing care. The care of patients living with Class III obesity is an increasingly common and unique area of practice and as such we felt it important to highlight the quality of evidence currently available. Three independent reviewers assessed the remaining 14 articles that met the inclusion criteria for methodological validity, using the relevant JBI critical appraisal checklist (See Supplementary for JBI Check lists). All authors contributed to the assessment of papers and critical appraisal process, and any disagreements were resolved though group discussion. Seven articles were appraised using the JBI Critical Appraisal Checklist for Descriptive/Case Series studies, four articles using the Checklist for Case Reports, two articles using the Checklist for Interpretive & Critical Research and one article using the Checklist for Analytical Cross Sectional Studies. Articles were included if they scored Yes to 4 or more questions (Table 1). Only one study [53] of the four case studies did not identify any adverse events; the condition of the patient was also unclear. All other case reports met the criteria in full. There were seven descriptive/case series included in the review, five of which [41, 43, 44, 46, 47] lacked rigour around clear reporting of participants and complete inclusion of participants. The three remaining studies omitted to situate the researcher culturally or theoretically [49] or identify the influence of the researcher on the study [49, 50]. The majority of sources of evidence were low level evidence, predominantly case studies and retrospective analysis of data.

# Synthesis of results

Analysis of the findings was undertaken by comparing and contrasting the findings across all studies to identify common concepts and themes that were then iteratively grouped firstly, into subordinate and finally into four superordinate themes [34] (Table 2). (Table 2). We then undertook an aggregative approach to the narrative synthesis of the findings to determine how they related to each other across studies.

| Superordinate Subc<br>Themes Subc<br>Access, Appr<br><i>knowledge</i> avail<br><i>and training</i> Appr<br><i>related to</i> unav<br><i>equipment</i> Equi<br>Staff<br>Veig<br>Neig<br>Patient Care Circu<br>Patient Care Circu<br>Main<br>Anin | Subordinate themes                                                        | Booth                   |                                   |                                          |                                  |                                  |                                          |                                        |                                          |                                   |                                    |                                    |                         |                         |                                 |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------|-----------------------------------|------------------------------------------|----------------------------------|----------------------------------|------------------------------------------|----------------------------------------|------------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-------------------------|-------------------------|---------------------------------|-----------|
|                                                                                                                                                                                                                                                 |                                                                           | et al.,<br>2011<br>[41] | Broome<br>et al.,<br>2015<br>[38] | Dockrell<br>&<br>Hurley,<br>2021<br>[52] | Drake<br>et al.,<br>2005<br>[49] | Drake<br>et al.,<br>2008<br>[42] | Ecklund<br>& Kurlak,<br>2004<br>[39, 54] | Gardner<br>& Gibbs<br>2013<br>[44, 45] | Gardner<br>&<br>Pagano,<br>2013a<br>[43] | Gardner &<br>Pagano,2013b<br>[46] | Hignett<br>et al.,<br>2007<br>[47] | Holland<br>et al.,<br>2001<br>[40] | Palmer,<br>2004<br>[53] | Rose<br>et al.,<br>[48] | Rose<br>et al.,<br>2010<br>[50] | Frequency |
|                                                                                                                                                                                                                                                 | Appropriate equipment<br>available                                        |                         | ×                                 |                                          | ×                                | ×                                | ×                                        | ×                                      | ×                                        | ~                                 | ×                                  | ×                                  | ×                       |                         | ×                               | 1         |
|                                                                                                                                                                                                                                                 | Appropriate equipment<br>unavailable                                      | ×                       | ×                                 | ×                                        | ×                                | ×                                | ×                                        | ×                                      |                                          | ×                                 | ×                                  | ×                                  | ×                       |                         | ×                               | 11        |
|                                                                                                                                                                                                                                                 | Equipment failure/malfunction                                             | ×                       | ×                                 |                                          |                                  |                                  |                                          | ×                                      |                                          |                                   | $\times$                           |                                    |                         |                         | ×                               | 5         |
|                                                                                                                                                                                                                                                 | Staff knowledge about how to<br>use equipment                             |                         |                                   | ×                                        |                                  |                                  |                                          | ×                                      |                                          |                                   | ×                                  | ×                                  |                         |                         |                                 | m         |
|                                                                                                                                                                                                                                                 | Weight capacity of equipment identified and known                         |                         | ×                                 |                                          |                                  |                                  |                                          | ×                                      |                                          |                                   | ×                                  | ×                                  |                         |                         |                                 | 4         |
| Elimi<br>hygid<br>Gait<br>Mair<br>and                                                                                                                                                                                                           | Circulation issues                                                        |                         |                                   |                                          |                                  |                                  | $\times$                                 |                                        |                                          |                                   |                                    |                                    |                         |                         |                                 | -         |
| Gait<br>Main<br>and                                                                                                                                                                                                                             | Elimination (and personal<br>hygiene) needs                               |                         | ×                                 |                                          | ×                                |                                  | ×                                        |                                        |                                          |                                   |                                    |                                    |                         |                         |                                 | m         |
| Main<br>and                                                                                                                                                                                                                                     | Gait and mobility issues                                                  | $\times$                | ×                                 |                                          | $\times$                         |                                  | ×                                        |                                        |                                          | ×                                 | $\times$                           | ×                                  | ×                       | $\times$                | $\times$                        | 10        |
| niehn                                                                                                                                                                                                                                           | Maintaining patient comfort<br>and dignity                                | ×                       | ×                                 |                                          |                                  |                                  | $\times$                                 | ×                                      |                                          |                                   | ×                                  | ×                                  | ×                       |                         | $\times$                        | œ         |
| INIGHT                                                                                                                                                                                                                                          | Maintaining patient safety                                                | ×                       | ×                                 |                                          | ×                                |                                  |                                          | ×                                      | $\times$                                 | ×                                 | $\times$                           | ×                                  | ×                       |                         | $\times$                        | 10        |
| Nutr.<br>insur                                                                                                                                                                                                                                  | Nutritional assessment to<br>insure adequate caloric intake               |                         | ×                                 |                                          |                                  |                                  | $\times$                                 |                                        |                                          |                                   |                                    |                                    |                         |                         |                                 | 7         |
| Pain<br>man                                                                                                                                                                                                                                     | Pain and symptom<br>management                                            |                         | ×                                 |                                          |                                  |                                  |                                          |                                        |                                          |                                   | ×                                  |                                    |                         |                         |                                 | 2         |
| Patie                                                                                                                                                                                                                                           | Patient care plan (daily routine)                                         |                         | ×                                 |                                          |                                  |                                  | ×                                        |                                        | $\times$                                 |                                   | $\times$                           | ×                                  |                         |                         |                                 | 5         |
| Patie<br>own                                                                                                                                                                                                                                    | Patient education about their<br>own self-care                            |                         | ×                                 |                                          |                                  |                                  | ×                                        |                                        |                                          |                                   |                                    |                                    |                         |                         |                                 | 7         |
| Patient'<br>needs                                                                                                                                                                                                                               | Patient's psychosocial care and needs                                     |                         | ×                                 |                                          | ×                                |                                  | $\times$                                 |                                        |                                          |                                   |                                    | ×                                  |                         |                         |                                 | 4         |
| Resp                                                                                                                                                                                                                                            | Respiration issues                                                        |                         | ×                                 |                                          |                                  |                                  | $\times$                                 |                                        |                                          |                                   |                                    | ×                                  | $\times$                |                         |                                 | 4         |
| Skin                                                                                                                                                                                                                                            | Skin integrity issues identified                                          |                         | ×                                 |                                          |                                  |                                  | ×                                        |                                        |                                          | ×                                 |                                    | ×                                  |                         |                         |                                 | 4         |
| ortunities<br>Iprove                                                                                                                                                                                                                            | Communication between staff<br>members                                    |                         | ×                                 |                                          |                                  |                                  | $\times$                                 | ×                                      |                                          |                                   | ×                                  |                                    |                         |                         |                                 | 4         |
| <i>care</i> Nurses<br>safety                                                                                                                                                                                                                    | Nurses' concerns/attitudes/<br>safety                                     | ×                       | ×                                 |                                          | ×                                | ×                                |                                          |                                        |                                          |                                   | ×                                  |                                    | ×                       |                         |                                 | 9         |
| Patie<br>inde;<br>dete;                                                                                                                                                                                                                         | Patient's acuity and<br>independence levels<br>determined how challenging |                         | ×                                 |                                          | $\times$                         |                                  |                                          |                                        |                                          |                                   |                                    |                                    |                         |                         |                                 | 2         |

| Themes |                                                                                                                                             | Authors  | ors |   |   |          |          |   |   |   |   |   |   |   |    |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------|----------|-----|---|---|----------|----------|---|---|---|---|---|---|---|----|
|        | nursing patients with class III<br>obesity was                                                                                              |          |     |   |   |          |          |   |   |   |   |   |   |   |    |
|        | Protocols available on the care<br>of people living with class III<br>obesity                                                               | $\times$ | ×   | × | × |          | $\times$ | × | × | × | × | × | × |   | 10 |
|        | Hospital policies and<br>procedures for the care of<br>patients with class III obesity<br>either not in place or not<br>followed            | ×        |     | × | × |          |          | × |   |   | × |   | × |   | Ś  |
|        | Increased resources needed to<br>care for patients with class III<br>obesity                                                                | $\times$ | ×   | × | × | $\times$ |          | × |   |   | × | × |   | × | ~  |
|        | Infrastructure/facility not<br>retrofitted or lack of space to<br>accommodate necessary<br>equipment (including lifts,<br>floors and doors) | ×        | ×   |   | × |          | ×        | × |   | × | × |   | × | × | 0  |
|        | Multiclisciplinary/<br>interclisciplinary approach to<br>the care of patients with class<br>III obesity                                     | $\times$ | ×   |   |   |          | ×        |   |   |   |   | × | × |   | Ŋ  |

# Table 3 Results of Individual Sources of Evidence

| Author<br>& date                         | Study Method                                                              | Setting                                             | Purpose                                                                                                                                            | Sample                                                                                                                                                                                                                                                                                                | Outcomes Measured                                                                                                                                                                                                        |
|------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Booth<br>et al.,<br>2011<br>[41]         | Retrospective<br>Registry<br>Records                                      | United<br>Kingdom,<br>Hospital                      | To ascertain the number of<br>reported patient safety events<br>involving people with obesity                                                      | People living with class III obesity in acute care                                                                                                                                                                                                                                                    | Patient safety incidents<br>involving people living with<br>obesity                                                                                                                                                      |
| Broome<br>et al.,<br>2015<br>[38]        | Case study                                                                | USA,<br>Hospital                                    | To describe the care of a 'super'<br>bariatric patient                                                                                             | A person with class III obesity ( $n = 1$ ), aged 56 years, BMI 73 kg/m2                                                                                                                                                                                                                              | A description of the complex<br>interdisciplinary care challenges<br>for one patient with class III<br>obesity                                                                                                           |
| Dockrell<br>&<br>Hurley,<br>2021<br>[52] | Analytical cross-<br>sectional survey                                     |                                                     | To explore frequency, logistics,<br>and barriers of bariatric<br>equipment availability in acute<br>care hospitals                                 | Clinical nurse managers working in acute care settings ( $n = 132$ ), 110 (83.2%) had > 3 years' experience                                                                                                                                                                                           | Barriers to the provision of care<br>for people with class III obesity                                                                                                                                                   |
| Drake<br>et al.,<br>2005<br>[49]         | Qualitative;<br>focus groups,<br>thematic<br>analysis                     | USA,<br>Hospital                                    | To investigate nurses'<br>perceptions of the challenges<br>they face in caring for patients<br>with class III obesity in the acute<br>care setting | Nurses whose role included caring<br>for people with class III obesity ( $n =$<br>17). Three males, 14 females, mean<br>age 38.32 years old and mean<br>nursing experience 13 years. Five<br>participants held a baccalaureate<br>degree, 9 held an associate degree, 2<br>held a diploma of nursing. | Care challenges faced by<br>nurses when caring for patients<br>with class III obesity                                                                                                                                    |
| Drake<br>et al.,<br>2008<br>[42]         | Descriptive,<br>survey                                                    | USA,<br>Hospital                                    | To determine nurses' perception<br>of the challenges in caring for<br>people with class III obesity                                                | Members of the National Association<br>of Bariatric Nurses. Nine males 100<br>females.                                                                                                                                                                                                                | Pressure ulcer prevalence in<br>patients with a BMI ≥40 kg/m2<br>and Braden Scale of ≥16,<br>compared to patients with<br>lower BMI                                                                                      |
| Ecklund<br>& Kurlak,<br>2004<br>[39, 54] | Case study                                                                | USA,<br>Hospital                                    | To highlight issues involved in<br>caring for a person who has class<br>III obesity                                                                | A person with class III obesity, male<br>39 years old, BMI 91 kg/m2                                                                                                                                                                                                                                   | Strategies to manage<br>multisystem and organisational<br>issues of managing a patient<br>with class III obesity                                                                                                         |
| Gardner<br>& Gibbs,<br>2013<br>[44, 45]  | Descriptive,<br>retrospective<br>records review<br>and hospital<br>survey | USA,<br>Hospital                                    | To ascertain the number of<br>reported patient safety events<br>involving people with class III<br>obesity                                         | Patients living with class III obesity in acute care ( $n = 1774$ )                                                                                                                                                                                                                                   | Part 1: Number of patient safety<br>incidents involving people<br>living with Class III obesity<br>Part 2: Pennsylvania hospitals'<br>readiness to accommodate<br>patients with class III obesity.                       |
| Gardner<br>&<br>Pagano<br>2013a<br>[43]  | Descriptive,<br>retrospective<br>records review<br>and hospital<br>survey | USA,<br>Hospital                                    | To ascertain the reported<br>number of serious skin integrity<br>events involving people with<br>class III obesity                                 | Patients living with class III obesity in acute care ( $n = 1774$ )                                                                                                                                                                                                                                   | Part 1: Event reports of people<br>living with class III obesity<br>reviewed for skin integrity<br>issues.<br>Part 2: The prevalence of<br>patient skin care protocols for<br>patients with class III obesity            |
| Gardner<br>&<br>Pagano,<br>2013b<br>[46] | Descriptive,<br>retrospective<br>records review<br>and hospital<br>survey | USA,<br>Hospital                                    | To ascertain the reported<br>number of falls event reports<br>involving people with class III<br>obesity                                           | Patients living with class III obesity in acute care ( $n = 1774$ )                                                                                                                                                                                                                                   | Part 1: Event reports involving<br>falls in people living with class<br>III obesity<br>Part 2: Hospital state-wide sur-<br>vey about hospital prepared-<br>ness to care for patients with<br>class III obesity and falls |
| Hignett<br>et al.,<br>2007<br>[47]       | Descriptive.<br>Mixed methods<br>(focus groups<br>and<br>questionnaire)   | United<br>Kingdom,<br>special<br>interest<br>groups | To identify and explore manual<br>handling risks and process<br>planning pathways for patients<br>with class III obesity                           | Members of the National Back<br>Exchange (NBE) ( $n = 224$ ). Special<br>Interests Group on Bariatrics and The<br>National Ambulance Risk and Safety<br>Forum (NARSF) ( $n = 25$ )                                                                                                                    | Manual handling risks and pathway planning for patients                                                                                                                                                                  |
| Holland<br>et al.,<br>2001<br>[40]       | Case study                                                                | USA,<br>hospital                                    | To use a case report to illustrate<br>care and discharge planning for<br>a patient with class III obesity                                          | A person living with class III obesity<br>in acute care. Male aged 49, BMI 72.6<br>kg/m <sup>2</sup>                                                                                                                                                                                                  | Care and discharge planning requirements                                                                                                                                                                                 |
| Palmer,<br>2009                          | Case study                                                                | United<br>Kingdom,                                  | To illustrate the strategies employed to aid the moving and                                                                                        | A person living with class III obesity, female, age and BMI not reported                                                                                                                                                                                                                              | Requirements for safe moving and handling of a patient with                                                                                                                                                              |

| Tab | ole 3 | Results | of | Individual | Sources of | of E | Evidence ( | (Continued) |  |
|-----|-------|---------|----|------------|------------|------|------------|-------------|--|
|-----|-------|---------|----|------------|------------|------|------------|-------------|--|

| Author<br>& date                | Study Method                                                 | Setting                                        | Purpose                                                                                                                     | Sample                                                                                                                     | Outcomes Measured                                                                                                                         |
|---------------------------------|--------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
|                                 |                                                              | hospital                                       | handling of one patient with class III obesity                                                                              |                                                                                                                            | class III obesity                                                                                                                         |
| Rose<br>et al.,<br>2007<br>[48] | Cross-sectional,<br>naturalistic<br>observation              | USA,<br>hospital                               | To compare resource<br>requirements when caring for<br>patients with class III obesity and<br>those who do not have obesity | Nursing staff caring for patients with<br>class III obesity and patients who<br>were not obese in an acute care<br>setting | Resource and safety concerns<br>when caring for patients with<br>class III obesity                                                        |
| Rose<br>et al.,<br>2010<br>[50] | Descriptive,<br>qualitative,<br>semi-structured<br>interview | USA,<br>professional<br>association<br>members | To examine nurses' perceptions<br>of safety concerns when caring<br>for patients with class III obesity                     | Nurses who are members of the National Association of Bariatric Nurses (NABN) ( $n = 19$ )                                 | Number of adverse events, near<br>misses and out-of-control situa-<br>tions in relation to the care of<br>patients with class III obesity |

Three major themes emerged from the synthesis (Table 3). These were access, knowledge and training related to equipment; patient care; and opportunities to improve care.

#### Results

# Selection of sources of evidence

The initial search identified 4591 articles from six databases, following removal of duplicates, 3638 articles were screened. Thirty-five records were identified from citation searching, and of those following review at abstract level, one was sought for retrieval. All articles retrieved for full text review (n = 41) which were identified from the searching process, were screened by all researchers to ensure consistency in this process. Of these 41

| Table 4 | Definitions | of | Class | III | Obesity | Within | Studies |
|---------|-------------|----|-------|-----|---------|--------|---------|
|---------|-------------|----|-------|-----|---------|--------|---------|

| Definition                                                                                                                                                          | Author                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| No definition                                                                                                                                                       | Booth et al., 2011 [41]                       |
|                                                                                                                                                                     | Dockrell & Hurley, 2021<br>[52]               |
|                                                                                                                                                                     | Drake et al., 2005 [49]                       |
|                                                                                                                                                                     | Drake et al., 2008 [42]                       |
|                                                                                                                                                                     | Rose et al., 2007 [48]                        |
| Class III obese patients have a BMI greater<br>than or equal to 40 or 100 pounds more                                                                               | Gardner and Gibbs, 2013<br>[44, 45]           |
| than their idea body weight                                                                                                                                         | Gardner and Pagano,<br>2013a [46], 2013b [46] |
| Morbid obesity greater than 100 pounds<br>above desirable weight. Severe obesity BMI<br>greater than or equal to 50 km/m <sup>2</sup>                               | Ecklund & Kurlak, 2004 [39,<br>54]            |
| Morbid obesity is a body mass index                                                                                                                                 | Holland et al., 2001 [40]                     |
| greater than 40 kg per square meter                                                                                                                                 | Palmer, 2004 [53]                             |
| Morbidly obese (BMI > 40), super obese<br>(BMI > 50) and super, super obese (BMI ><br>60)                                                                           | Broome et al., 2015 [38]                      |
| Morbidly obese patient (BMI > 35)                                                                                                                                   | Rose et al., 2010 [50]                        |
| Some definitions were by pre-determined<br>weight, some by predetermined size, others<br>when weight exceeded predetermined<br>value and/or exceeded equipment size | Hignett et al., 2007 [47]                     |

articles, 26 were excluded for the following reasons: community care focused (n = 2), data reported from another study (n = 3), not Class III obesity specific (n = 2), not nursing care (n = 5), not nursing focused (n = 2), opinion piece (n = 4), outcomes focused (n = 5), prevalence study (n = 1), prevention of obesity (n = 1) and not acute care (n = 1). This resulted in 14 studies retained for full text review. The articles were shared between all researchers who screened the articles independently and compared answers with one other researcher. Any inconsistencies were resolved by a third researcher.

# Characteristics of sources of evidence

The studies' origins, purpose, design, methods, target group and main findings are presented in Table 4. The number of studies which addressed the particular aspects of nursing care grouped into 25 subordinate themes, ranged from one to 11.

# Critical appraisal within sources of evidence

As discussed, critical appraisal of sources of evidence was undertaken in this review. The JBI critical appraisal tools were utilised to appraise the quality of sources of evidence sourced and are provided in supplementary evidence (Fig. 2). The quality appraisal results for each individual study are detailed in Table 1.

# Results of individual sources of evidence synthesis of results

The data from the individual sources is provided in Table 2.

# Discussion

# Summary of evidence

Access, knowledge and training related to equipment

Thirty-six findings from 13 studies contributed to this theme. Equipment was identified as a challenge to providing care for people classified as Class III obese and all findings related to either lack of access to appropriate equipment or knowledge and skills to use equipment appropriately. The specific issues raised were accessing

|                                                                      | Were patient's demographic characteristics clearly described?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q2                                                                   | Was the patient's history clearly described and presented as a timeline?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q3                                                                   | Was the current clinical condition of the patient on presentation clearly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 04                                                                   | described?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q4                                                                   | Were diagnostic tests or assessment methods and the results clearly described?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q5                                                                   | Was the intervention(s) or treatment procedure(s) clearly described?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Q6                                                                   | Was the post-intervention clinical condition clearly described?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Q7                                                                   | Were adverse events (harms) or unanticipated events identified and described?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q8                                                                   | Does the case report provide takeaway lessons?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| JBI                                                                  | Critical appraisal Checklist for Descriptive/Case Series                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q1                                                                   | Were there clear criteria for inclusion in the case series?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q2                                                                   | Was the condition measured in a standard, reliable way for all participants included in the case series?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q3                                                                   | Were valid methods used for identification of the condition for all participants included in the case series?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q4                                                                   | Did the case series have consecutive inclusion of participants?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Q5                                                                   | Did the case series have complete inclusion of participants?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q6                                                                   | Was there clear reporting of the demographics of the participants in the study?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Q7                                                                   | Was there clear reporting of clinical information of the participants?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Q8                                                                   | Were the outcomes or follow up results of cases clearly reported?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q9                                                                   | Was there clear reporting of the presenting site(s)/clinic(s) demographic information?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Q10                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                      | Critical Appraisal Checklist for Interpretive and Critical Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q1                                                                   | Is there congruity between the stated philosophical perspective and the research methodology?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q2                                                                   | Is there congruity between the research methodology and the research question or objectives?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q3                                                                   | Is there congruity between the research methodology and the methods used to collect data?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q4                                                                   | Is there congruity between the research methodology and the representation and analysis of data?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Q5                                                                   | Is there congruity between the research methodology and interpretation of results?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                      | of results?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q5<br>Q6<br>Q7                                                       | of results?Is there a statement situating the researcher culturally or theoretically?Is the influence of the researcher on the research and vice versa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Q6<br>Q7                                                             | of results?Is there a statement situating the researcher culturally or theoretically?Is the influence of the researcher on the research and vice versaaddressed?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q6<br>Q7<br>Q8                                                       | of results?Is there a statement situating the researcher culturally or theoretically?Is the influence of the researcher on the research and vice versa<br>addressed?Are participants and their voices adequately represented?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q6<br>Q7<br>Q8<br>Q9                                                 | of results?Is there a statement situating the researcher culturally or theoretically?Is the influence of the researcher on the research and vice versa<br>addressed?Are participants and their voices adequately represented?Is the research ethical according to current criteria, or for recent studies,<br>is there evidence of ethical approval by an appropriate body?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q6<br>Q7<br>Q8                                                       | of results?Is there a statement situating the researcher culturally or theoretically?Is the influence of the researcher on the research and vice versa<br>addressed?Are participants and their voices adequately represented?Is the research ethical according to current criteria, or for recent studies,<br>is there evidence of ethical approval by an appropriate body?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q6<br>Q7<br>Q8<br>Q9                                                 | of results?Is there a statement situating the researcher culturally or theoretically?Is the influence of the researcher on the research and vice versa<br>addressed?Are participants and their voices adequately represented?Is the research ethical according to current criteria, or for recent studies,<br>is there evidence of ethical approval by an appropriate body?Do the conclusions drawn in the research report flow from the analysis                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q6<br>Q7<br>Q8<br>Q9<br>Q10<br>JBI                                   | of results?         Is there a statement situating the researcher culturally or theoretically?         Is the influence of the researcher on the research and vice versa addressed?         Are participants and their voices adequately represented?         Is the research ethical according to current criteria, or for recent studies, is there evidence of ethical approval by an appropriate body?         Do the conclusions drawn in the research report flow from the analysis or interpretation of data?         Critical Appraisal Checklist for Analytical Cross Sectional Studies                                                                                                                                                                                                                                                                     |
| Q6<br>Q7<br>Q8<br>Q9<br>Q10<br>JBI<br>Q1                             | of results?         Is there a statement situating the researcher culturally or theoretically?         Is the influence of the researcher on the research and vice versa addressed?         Are participants and their voices adequately represented?         Is the research ethical according to current criteria, or for recent studies, is there evidence of ethical approval by an appropriate body?         Do the conclusions drawn in the research report flow from the analysis or interpretation of data?         Critical Appraisal Checklist for Analytical Cross Sectional Studies         Were the criteria for inclusion in the sample clearly defined?                                                                                                                                                                                              |
| Q6<br>Q7<br>Q8<br>Q9<br>Q10<br>JBI<br>Q1<br>Q2.                      | of results?         Is there a statement situating the researcher culturally or theoretically?         Is the influence of the researcher on the research and vice versa addressed?         Are participants and their voices adequately represented?         Is the research ethical according to current criteria, or for recent studies, is there evidence of ethical approval by an appropriate body?         Do the conclusions drawn in the research report flow from the analysis or interpretation of data?         Critical Appraisal Checklist for Analytical Cross Sectional Studies         Were the criteria for inclusion in the sample clearly defined?         Were the study subjects and the setting described in detail?                                                                                                                         |
| Q6<br>Q7<br>Q8<br>Q9<br>Q10<br>JBI<br>Q1<br>Q2.<br>Q3.               | of results?         Is there a statement situating the researcher culturally or theoretically?         Is the influence of the researcher on the research and vice versa addressed?         Are participants and their voices adequately represented?         Is the research ethical according to current criteria, or for recent studies, is there evidence of ethical approval by an appropriate body?         Do the conclusions drawn in the research report flow from the analysis or interpretation of data?         Critical Appraisal Checklist for Analytical Cross Sectional Studies         Were the criteria for inclusion in the sample clearly defined?         Was the exposure measured in a valid and reliable way?                                                                                                                               |
| Q6<br>Q7<br>Q8<br>Q9<br>Q10<br>JBI<br>Q1<br>Q2.<br>Q3.<br>Q4.        | of results?         Is there a statement situating the researcher culturally or theoretically?         Is the influence of the researcher on the research and vice versa addressed?         Are participants and their voices adequately represented?         Is the research ethical according to current criteria, or for recent studies, is there evidence of ethical approval by an appropriate body?         Do the conclusions drawn in the research report flow from the analysis or interpretation of data?         Critical Appraisal Checklist for Analytical Cross Sectional Studies         Were the criteria for inclusion in the sample clearly defined?         Was the exposure measured in a valid and reliable way?         Were objective, standard criteria used for measurement of the condition?                                              |
| Q6<br>Q7<br>Q8<br>Q9<br>Q10<br>JBI<br>Q1<br>Q2.<br>Q3.<br>Q4.<br>Q5. | of results?         Is there a statement situating the researcher culturally or theoretically?         Is the influence of the researcher on the research and vice versa addressed?         Are participants and their voices adequately represented?         Is the research ethical according to current criteria, or for recent studies, is there evidence of ethical approval by an appropriate body?         Do the conclusions drawn in the research report flow from the analysis or interpretation of data?         Critical Appraisal Checklist for Analytical Cross Sectional Studies         Were the criteria for inclusion in the sample clearly defined?         Was the exposure measured in a valid and reliable way?         Were objective, standard criteria used for measurement of the condition?         Were confounding factors identified? |
| Q6<br>Q7<br>Q8<br>Q9<br>Q10<br>JBI<br>Q1<br>Q1<br>Q2.<br>Q3.<br>Q4.  | of results?         Is there a statement situating the researcher culturally or theoretically?         Is the influence of the researcher on the research and vice versa addressed?         Are participants and their voices adequately represented?         Is the research ethical according to current criteria, or for recent studies, is there evidence of ethical approval by an appropriate body?         Do the conclusions drawn in the research report flow from the analysis or interpretation of data?         Critical Appraisal Checklist for Analytical Cross Sectional Studies         Were the criteria for inclusion in the sample clearly defined?         Was the exposure measured in a valid and reliable way?         Were objective, standard criteria used for measurement of the condition?                                              |

appropriate equipment [38, 40, 44, 47, 49], the storage of equipment [49], staff knowledge around how to use equipment [40, 44, 47], patient distress and discomfort through the use of incorrect equipment [38, 41, 53, 55], putting people at risk of harm through the use of inappropriate equipment [38, 41, 47, 49, 51, 53], lack of equipment to measure vital signs [45] and delay in access to rental equipment [44, 47, 49]. Other issues identified were equipment failure or malfunction [41, 51] and, the ability of staff to identify the weight capacity of equipment [40, 45] [40, 45]. Higher levels of staff satisfaction were reported when adequate equipment was available to safely care for the patient [42].

# Patient care

Forty-two findings from 12 studies contributed to the theme on patient care. Fundamental nursing care was described as becoming more challenging due to the patient's body habitus, including changing dressings, checking for bowel sounds and heart sounds [49, 51]. Management of respiratory function (including obstructive sleep apnoea, oxygen saturation levels) and skin integrity (local care to wounds, pressure reduction equipment) were also reported [39, 40, 43]. Supporting people to mobilise, and maintaining patient safety were the most frequently reported issues (n = 10, 77%), it was noted for example that gait instability [56] and patients overestimating their mobility capacity [38] could pose a threat to patient safety. The need to develop a comprehensive care plan was identified as being vital to assist both staff and patients to anticipate the patient's individual care needs [40] and to build a therapeutic alliance [38, 54]. Communication was the second most common concern reported by staff in the review. Effective communication between staff and patients was described as essential in promoting a therapeutic relationship [38, 45], and between staff in order to meet patient care needs [42] and communicate needs at handover [38]. The role of nurses in promoting self-care for these patients was also described [38, 54].

# Opportunities to improve care

Opportunities to improve care was a significant finding from this review with 51 findings from 13 studies contributing to this theme. The majority of studies identified that acute care settings were not designed to care for patients with Class III obesity and accommodate their care needs, particularly in relation to dedicated equipment. Most facilities were retrofitted and not fit for purpose to accommodate patients with Class III obesity. Fifty-one findings from 13 studies contributed to this theme. References were made to specific policies on the care of people classified as Class III obese in the majority of studies. A number of issues were identified in relation to the implementation of policies, procedures and protocols across all aspects of care. This finding related to whether or not there were policies and procedures in place on the one hand, and whether the policies and procedures were followed on the other [47, 52]. This included the benefit of specific discharge planning [38, 40] and evacuation planning [45], as well as the capability to weigh and measure patients on admission to hospital so that the appropriate equipment for each patient was both accessible and available [45, 54]. Other issues identified included staff training and education. This included the benefit of specific discharge planning [38, 40] and evacuation planning [45], as well as the capability to weigh and measure patients on admission to hospital so that the appropriate equipment for each patient was both accessible and available [45, 54]. Other issues identified included staff training and education [38, 41, 44, 47, 53], skin care protocols [38, 40, 44] and the inconsistency in the use of the term 'bariatric' [47, 49]. Not all hospitals had established policies relating to the manual handling of people classified as Class III obese [47, 52]. These issues are a concern because Class III obese patients were found to require a greater proportion of staff numbers to care for them, require larger rooms, specialised equipment and other resources in acute care settings compared to other patients [48] including insufficient staff available for caring for patients with class III obesity [52].

In the four case studies included in this review, it was found that patient comfort, dignity and appropriate care was compromised when appropriate equipment was unavailable. However, issues were resolved when staff collaborated with other disciplines to devise an overhead ceiling lift and obtained appropriate equipment [53]. Proactive efforts of staff enhanced collaboration with other health care staff [54] and resulted in the development of a daily schedule to establish a patient care routine [38]. In the four case studies included in this review, it was found that patient comfort, dignity and appropriate care were compromised when appropriate equipment was unavailable.

# Discussion

Nurses play a key role in the management of patients with obesity and their practice needs to be underpinned by best evidence. This scoping review identified a paucity of evidence to inform the nursing care of people with Class III obesity in acute care settings. Nurses are caring for patients across the BMI spectrum and the number of people admitted to acute care settings who are classified as obese is increasing. The availability of guidance to inform and support care is vital if patient outcomes are to be optimised. It has been reported that nurses are reluctant to care for these patients, reporting weight bias [57, 58], and high risk of injury and compensation claims by staff have been reported [20, 59], with the risk of sustaining a musculoskeletal injury for both patients and staff is higher when the patient is classified as class III obese [20, 21]. Issues related to timely access of appropriate equipment dominated the findings. Inadequacies in the provision, access and resourcing of specialist equipment to care for patients, as well as the time taken to source the equipment, has been reported as a significant issue for staff [52, 60, 61]. Lack of adequate bariatric equipment accounted for the majority of clinical incidents reported in one study [41]. Lack of equipment was also associated with patient harm [45] [45]. Whilst there is a perception that patients who are obese have higher care needs [29], perceptions such as these have not been extensively validated. The identification of patients within the National Hospital Morbidity Database and outcomes related to length of stay, morbidity and readmission rates would provide a clearer picture and identify the need for change [62]. To ensure clinical staff deliver care based on best available evidence, it is essential to develop and make widely available, policies and procedures that focus on lifting protocols, lift teams, appropriate equipment and algorithms to promote safety and dignity. It is therefore recommended that an exploration into the many components of the patient journey is undertaken which can provide an evidence base in this area.

This review also found a lack of consistency within the literature relating to terminology and definitions used to define the level of obesity. Inconsistency can lead to confusion, inaccuracy, and a lack of transferability when developing protocols and systems within acute care and pose clinical risk to both patients and staff. It is recommended that a consistent approach to terminology should be adopted such as those defined by the WHO [3] which are widely accessible. Consistency in the application of terminology could make a significant impact on patient care.

It was found that there were variations in the definition of Class III obesity across the 14 studies, from no definition at all, definitions based on the Body Mass index (BMI) to whether weight exceeded equipment size (Table 4).

Evidence of organisational-wide innovations in the care of the Class III obese patient was limited. The creation of dedicated manual handling teams lead to a reduction in hospital-acquired pressure ulcers, staff injuries, health care costs and an increase in staff satisfaction [63]. Patient and staff satisfaction were increased when a safe patient handling coordinator was appointed to oversee policy and procedures and to provide education for nursing staff [64]. This role included the coordination of patient care within the healthcare system, including planning and decision making with key stake-holders in different departments. This review found that

nurse-led patient case conferences [40], ongoing moving and handling assessments [53] and streamlined admission processes to anticipate equipment needs [45] were opportunities to improve practice but there is a lack of evidence in the literature that these initiatives have been evaluated or widely implemented.

It is therefore recommended that an exploration into the many components of the patient journey is undertaken which can provide an evidence base in this area.

The concept of weight bias was not a major issue raised specifically in this review as this was not the main focus of it, but the presence of weight bias has been acknowledged within the general population, and within a range of health care providers including nurses [65-67]. This may be an area that requires further attention in future research to ensure that care is not compromised. There is limited evidence on interventions to reduce weight bias [65], but simulated educational techniques have shown promise [66, 67]. Inter professional research into methods to reduce weight bias and incorporating the patient's voice have been called for [65].

One study explored the Class III obese patient experience during an acute care admission [29], the remainder focused on the care of patients already admitted to acute care settings. The findings reported that even though the admission was a planned one, the equipment needed was either not available or appropriate. While the evidence is limited, in the two case studies included in the review, the the findings were similar. One study in particular noted the delay in accessing appropriate equipment [52]. More evidence is needed to determine the patient experience across a range of contexts to inform and guide care.

# Limitations

The study was limited to primary studies published in English. It is not known if studies in languages other than English have similar results. We also excluded opinion and editorial texts which may discuss similar barriers and enablers to care.

# Conclusions

The areas of care reported as the most challenging for nurses when caring for patients with Class III obesity included wound management, mobilisation, maintaining dignity, comfort and safety. Specific guidelines that inform these aspects of care would support nurses to deliver optimum care and go some way to de-stigmatising the management of this population within acute care. There was minimal evidence of proactive planning to ensure the availability of well-educated staff, familiar and confident with the use of suitable equipment to assist with manual handling to prevent injury to both patient, staff, and to maintain patient dignity. What was evident in the literature was the inconsistency with terminology that defines this group of patients. This could lead to inaccurate application of guidelines when caring for this population.

As a recommendation arising from this review, it is suggested that consistency in the terminology of the classification of obesity, to ensure uniformity in the application of procedures and guidelines, increasing the safety of practice and patient care. A robust body of evidence which informs the unique nursing care needs of patients with Class III obesity is urgently required.

# **Supplementary Information**

The online version contains supplementary material available at https://doi. org/10.1186/s12912-021-00760-7.

Additional file 1: Table A. Logic Grid for Class III Obesity Scoping Review. Table B. Articles excluded with reasons.

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None.

#### Authors' contributions

BE, LW, MTB, VK conceptualised the design of the study. VK led the development of the search strategy and conducted the literature searching, BE, MTB and VK conducted critical appraisal of articles, data extraction and analysis. VK drafted the initial version of the manuscript and BE led the development of the manuscript. BE, VK, MTB and LW contributed to the completion of the manuscript. The author(s) read and approved the final manuscript.

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#### Availability of data and materials

Data sharing is not applicable to this article as no datasets were generated or analysed during the current study.

#### Declarations

#### Ethics approval and consent to participate

Ethical approval was not required for this review.

#### Consent for publication

No individual data were included in this review.

#### **Competing interests**

There are no financial or non-financial competing interests in this review.

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